



The Women's Health and Education Center (WHEC)

*Dedicated to Women's and Children's Well-being and Health Care
Worldwide*

Our Brief History

As early as 2000, at the turn of the century, many healthcare providers met in the United States of America, for the development of project/program to reduce maternal mortality and morbidity worldwide. The Internet and the digital revolution had started, and the idea of *Internet Classrooms in Maternal and Child Health* was born. On **12 April 2001**, Women's Health and Education Center was registered in the United States of America (USA). Its work began in Western Massachusetts (USA), and on 24 October 2002, e-Health Platform:

<http://www.WomensHealthSection.com> was launched in collaboration with the Department of Public Information (DPI) of the United Nations (UN), to improve maternal and child health worldwide. The Women's Health and Education Center (WHEC) was granted – *NGO in Special Consultative Status with Economic and Social Council of the UN*, in 2008.

<http://www.womenshealthsection.com/content/Reference-3310-UN-Document.pdf>

We all take our lives and our comfortable settings for granted. Political and economic arrangements of governments are not enough to secure the lasting and sincere support of the peoples. Access to quality healthcare and the education system must be built upon the intellectual and moral solidarity of humanity. It must be founded upon dialogue and mutual understanding. WHEC's duty remains to reaffirm the humanist missions of health, education, science and culture. WHEC has an unique role to play in strengthening the health and educational systems, in rich and poor countries alike.

In this spirit in 2006, **WHEC Practice Bulletins** were launched, for healthcare providers at all levels. These scientifically based practice guidelines/Practice Bulletins are derived from the best available evidence of clinical efficacy and considerations of costs, with recommendations directly linked to the evidence. These evidence-based WHEC Practice Bulletins are intended to be a means of improving the quality of healthcare, decreasing its cost, and reducing professional liability. As a readily available introduction to, and overview of the topic – the articles in *WomensHealthSection.com*, are peer reviewed, in order to maintain the highest quality and to verify clinical relevance, medical accuracy, and clarity of presentation.

http://www.womenshealthsection.com/content/documents/WHO_PMNCH_and_WomensHealthSection.pdf

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This precious knowledge which touches patients all over the world, is the contribution of many finest universities and teaching hospitals in USA and many other countries. As the practice of medicine evolves, so too do *WHEC Practice Bulletins*.

In 2013, ***WHEC Global Health Line (WGHL)***, was launched in collaboration with the Reproductive Health Research (RHR) division of the World Health Organization (WHO). It is freely accessible in 227 countries and territories, currently serving 14 million visitors every year. This platform disseminates knowledge to the international community in public health with special focus on maternal and child health. It helps NGOs and various programs to sharpen their focus and act more effectively. It is a grand collaboration and available in six official languages of the UN. Details available @:

http://www.womenshealthsection.com/content/cme/WHEC_Global_Health_Line.pdf

In 2018, on the invitation of UNITAR during High-Level Political Forum (HLPF), **LINK** (Learning, Innovating, Networking for Knowledge) **Access Project** – *to provide access to reproductive health research*, was presented and it was very well received by various NGOs and the audience.

In 2021, WHEC's collaboration with WHO Academy and the Commission for the Social Development (CSocD) will bring together adult learning, science, behavioral science and cutting-edge learning technologies such as artificial intelligence (AI) and virtual reality with WHO's norms, standards and evidence to deliver, high-impact accredited and tailored multilingual learning in order to meet the needs of various health and education systems of low- and middle-income countries.

Please visit our Publications Page for UN and WHO Documents, available @

<http://www.womenshealthsection.com/content/whec/publications.php3>

In 2021, Collaboration with UNESCO, and launch of **WHEC Chairs Program** – a global initiative to reimagine how knowledge and learning can shape the future of humanity and the planet. It aims to rethink education and shape the future. We hope the initiative catalyzes a global debate on how knowledge, education and learning need to be reimaged in a world of increasing complexity, uncertainty and precarity. Our collaboration with Yale University (New Haven, CT, USA) and Carnegie Mellon University (Pittsburg, USA and Africa) are noteworthy.

All over the world we all provide care to a multicultural society. Together we care. Proceeding in this way, strengthening capacity, preserving cultural integrity and increasing access to such technologies, for those who need it most, must remain the goal.

Imagine students in developing and developed countries simultaneously reviewing the same medical-education and learning from each other. This is e-learning at its best in an Internet Classroom, and by interacting with different cultures, we will be able to understand different customs, cultures and faiths, and learn to respect – diversity.

Since 2018, WHEC has been actively sponsoring **Side Events** at the United Nations Headquarters (UN), New York, during the annual meetings of the various Commissions and Development Programs of the UN System. Submitting written-statement, participating in consultations and proposing, sponsoring, organizing and participating in-person and/or virtual Side Events of the following commissions/forums:

1. Commission for Social Development (CSocD);
2. Commission on Population and Development (CPD);
3. UN – 2030 Water, Sanitation and Hygiene for all (WASH); projects for schools and healthcare facilities.
4. Science, Technology and Innovation Forums (STI);
5. High-Level Political Forums (HLPF)

Details: <http://www.womenshealthsection.com/content/whec/sideevents.php3>

WHEC’s e-Learning, e-Health and e-Government Initiative:

<https://hlpf.un.org/2022/programme/improving-global-partnerships-for-education-and-health>
[Improving Global Partnerships for Education and Health | High-Level Political Forum 2022 \(un.org\)](#)

launched in collaboration with the UN, on 24 October 2002, is proudly serving is the following UN Member States (Countries). WHEC adheres to UN Terminology (UNTERM); hence the countries, territories and areas, are referred to in this way, and it is based on the information received from the UN.

Countries, Territories & Areas Names

Click below for more info (PDF)

[Microsoft Word - UNTERM - Member States Terminology copy.docx \(womenshealthsection.com\)](#)

<http://www.womenshealthsection.com/content/documents/UNTERM-Member-States-Terminology.pdf>

UN Member States (countries) Serving: 193

UN Permanent Observers States (countries) Serving: 2

UN Non-Member States (countries) Serving: 2
(Members of UN Specialized Agencies)

Territories & Areas Serving: 30

<http://www.womenshealthsection.com/content/cme/>

THE INTERNATIONAL HEALTH AND DEVELOPMENT PORTAL, is not for profit institution promoting *Sustainable Development Goals* (SDGs), with special focus on these 7 Goals: 1, 3, 4, 5, 10,16 and 17. Established in October 2006, in *The Commonwealth of Massachusetts* (USA), the collaboration has been actively working to advance the causes of peace, health and development. It has vision to build infrastructure in developing countries and to create meaningful opportunities for girls and women to participate in global philanthropy.

We embrace the tremendous diversity of people, religions, and cultures around the world. In support of this belief, we have established academic and cultural focus at iconic institutions around the globe, to nurture our common interests and potential. By supporting reproductive health and research, open dialogue and objective analysis, we lay the ground work for mutual understanding among nations.

All over the world we all provide care to a multicultural society.

Preparing the next generation of healthcare providers in the international arena, deepening their knowledge and improving the skill set for a career in global health and global governance is urgently needed. Programs are needed for healthcare professionals to provide them with academic training and practical knowledge to assist them in providing national and international healthcare.

We have the knowledge, means and motivation to act.

[portal-intro.pdf \(womenshealthsection.com\)](http://www.womenshealthsection.com/content/portal-intro.pdf)

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WHEC provides *free* access to educational and reproductive health research programs and courses to Least Developed Countries (LDCs), identified and working with the United Nations Development Programme (UNDP).

Education-for-All and Health-for-All