

Artificial Intelligence Literacy in Health & Education Sectors To Accelerate Sustainable Development Goals

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Abstract

We are moving toward a future where the artificial and the organic, the “human” and the “mechanical” will interact more directly than ever. This calls for an assessment of more than just risks and benefits. Advances in neurotechnology and artificial intelligence (AI) raise ethical, social and legal issues in relation to the human person and brain. Next steps for digital world.

Women's Health and Education Center (WHEC) aims to enable stakeholders to take shared responsibility based on a global and intercultural dialogue.

The objectives of this Science-Policy Brief are:

1. To Provide a universal framework of values, principles and actions to guide Member States in the formulation of their legislation, policies and other instruments regarding AI - consistent with international law.
2. To guide governmental, non-governmental organizations, individuals, groups and communities, institutions and private sector companies to ensure the embedding of ethics in all stages of the AI system life cycle.
3. To protect, promote and respect human rights and fundamental freedoms, human dignity and equality, including gender equality.
4. To safeguard the interests of present and future generations.
5. To preserve the environment , biodiversity and ecosystems, and respect cultural diversity in all stages of the AI system life cycle.
6. Can inequality in education and health sectors be fixed in Africa and other low and middle-income countries, with AI?

Women's Health and Education Center (WHEC) aims to foster this initiative to promote multi-stakeholder, multidisciplinary and pluralistic dialogue and consensus building about ethical issues relating to AI Systems.

We hope, our efforts contribute to promote equitable access to developments and knowledge in the field of AI and the sharing of benefits, with particular attention to the needs and contributions of low- and middle-income countries, including the Least Developed Countries identified by the United Nations Development Programme (UNDP).

We aim to mobilize humanity's collective intelligence, that involves youth, educators, civil society, governments, business, corporations and stakeholders. There is a rich diversity of ways of knowing, which relies on a broad and open-process.

Education and Health are human rights.

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