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Statements submitted by Non-Governmental Organizations in consultative status with the Economic and Social Council*

The Secretary-General has received the following statements, which are being circulated in accordance with paragraphs 30 and 31 of Economic and Social Council resolution 1996/31.

Theme: Transformative, equitable, innovative and coordinated actions for the 2030 Agenda for Sustainable Development and its Sustainable Development Goals for a sustainable future for all

Theme of the general debate: Delivering better: accelerating urgent and transformative action to achieve the SDGs by 2030

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The statements represent the views of the non-governmental organizations, and their content is reproduced as received without formal editing.



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110. Women's Health and Education Center

Women's Health and Education Center's Response Framework

Our Focus on SDG 6, 7, 9 and 17. The **Women's Health and Education Center (WHEC)** is dedicated to the well-being of all people and guided by science, supports this initiative, water, sanitation and hygiene (WASH) in schools, in Kerala, India. Urgent action is needed globally and locally to achieve safe and sustainably managed WASH for all, in order to prevent devastating impacts on health of millions of people. The world is seriously off-track to achieve Sustainable Development Goal (SDG) 6 on water and sanitation for all, by 2030. WASH-related health burden ranging from – child death, diarrheal disease, enteric infections and related sequelae, malnutrition, maternal and neonatal infections, infections from unsafe healthcare waste management and antimicrobial resistance to name a few. Impacts on well-being: Dignity, personal safety (fear, anxiety, stress), school attendance, livelihoods (economic productivity, poverty). [SDG Action # 49770](#).

When people *perceive* or *experience* a lack of privacy and safety, during open defecation or when using sanitation infrastructure, this can negatively influence their mental and social well-being. the authors of this study found that perceptions and experiences of privacy and safety are influenced by contextual and individual factors, such as location of sanitation facilities and user's gender identity, respectively. Privacy and safety require thorough examination when developing sanitation interventions and policy to ensure a positive influence on the user's mental and social well-being. The world has seen a dramatic increase in out-of-school rates, for both girls and boys in developing countries. [SDG Action # 50616](#).

WHEC's publications are aimed at a broad range of audience, and it is hoped the everyone who reads this comes away with a realization of the complexity of the issues at stake. To strengthen coherent policymaking and strengthening trust in Education & Health Partnerships. The planning should reflect country's strengths and weaknesses in science, technology and innovation and highlight the connections (and missing links) between national needs and objectives and the UN 2030 Agenda.

Our recommendations for safe drinking water in schools and healthcare facilities are:

1. Projects and programs should be tailored to meet people where they live and support women's leadership in every aspect of water management and distribution.
2. Safe, clean drinking water means protection from preventable diseases and freedom to focus on school curriculum, play and work.
3. Equitable water access bolster community resilience, improve equitable access and promote women's and girls' education and leadership.
4. Measuring and reporting on progress to achieve water equality at regional, national and international levels.

Join our initiatives. We welcome everyone!