



LINK Access Project

To Provide Access to Reproductive Health Research Worldwide.
(Learning, Innovating, Networking for Knowledge [LINK])

Our friendship has no boundaries

The Women’s Health and Education Center ‘s Global Health Line (**WGHL**) aims to establish in collaboration with programs in low- and middle-income countries, to improve Sustainable Development Goals 3, 4, and 5, improve maternal and child health, in collaboration with the developed countries of mutual benefits and mutual respect, through its **LINK Access Project**. We believe, education improves health and health improves learning potential. WGHL has been instrumental in developing the syllabus for the continuing medical education curriculum, since 24 October 2002 – currently serving in 227 countries and territories and providing access to evidence-based research and research initiatives in wide variety of women’s and children’s health and wellbeing projects and programs.

We Welcome Everyone!



Purpose / Function

- To place public health high on the agenda and to catalyze collaborative networks – cutting across disciplines, sectors and borders.
- To promote and use of a broad understanding of women’s and children’s health; seek science and technology-based solutions to development challenges.
- To promote Health & Human Rights. Many economic and social factors impact women’s and children’s health and wellbeing to achieve good health and good healthcare system.
- To plan, promote and implement Best-Practices in both Developed and Developing Countries.

The philosophy behind this purpose is based on the belief that **Continuing Education** is a life-time commitment requiring knowledge of current trends and developments in the science, technology and economics of healthcare.

We invite you to enjoy these courses for your personal development or share this publication with other healthcare professionals, policy-makers or your friends.

WHEC supports various international policies, such as Health21 – The health for all policy framework, to ensure the use of health impact assessment (HIA).

We are everywhere – so you can be anywhere – you want to be.

[Women's Health and Education Center \(WHEC\) - Continuing Medical Education - Continuing Medical Education \(womenshealthsection.com\)](http://www.womenshealthsection.com)

<http://www.womenshealthsection.com/content/cme/>



Who is eligible?

WGHL Access Eligibility

- Eligible categories of institutions are national universities, national academic societies, professional schools (medicine, nursing, pharmacy, public health, mental health institutions, and dentistry), research institutes, teaching hospitals and healthcare centers, government offices, national medical libraries and non-governmental organizations (NGOs) associated with Economic and Social Council (ECOSOC) and United Nations Department of Public Information (UN DPI).
- WGHL provides free access to educational programs to the Least Developed Countries (LCDs), identified by United Nations Development Programme (UNDP).
- It helps WHEC to address inequalities in Health & Education.
- To encourage Sustainable Development.

[WHEC Global Health Line.pdf \(womenshealthsection.com\)](http://www.womenshealthsection.com)

http://www.womenshealthsection.com/content/cme/WHEC_Global_Health_Line.pdf



WGHL: A Public & Private Partnership

Principle Publisher: Women's Health and Education Center (WHEC)

- Collaboration with NGOs associated with ECOSOC and UN DPI;
- Reproductive Health Research (RHR) Division of the World Health Organization (WHO);
- WHO Academy;
- PMNCH (Partnership for Maternal, Newborn and Child Health) of WHO;
- UNESCO;
- WHEC Publications can be accessed freely, from either computers or mobile phones – with internet access in 227 countries and territories;
- We plan development together;
- Online portal and resource to access information on health and related social sciences.

Our Brief History:

All over the world people have one common and the strongest wish and desire – that their children are educated by finest teachers and universities to achieve a prosperous future. This is a timeless & ageless wish and desire. Our faculty is from the best universities of America, and we are serving in 227 countries and territories, about 14 million subscribers every year.

It is indeed our pleasure to introduce to you our initiatives, in improving women, children and good mental health and educational opportunities for students worldwide.

Imagine students in developing countries and in the United States, in Europe and in other developed countries simultaneously reviewing the same medical, educational and mental health

(positive attitude) curriculum and learning from each other. This is e-learning at its best in an Internet Classroom, and with this goal Women's Health and Education Center (WHEC) and the Department of Public Information of the United Nations (UN) had launched a health and education platform <http://www.WomensHealthSection.com> on 24 October 2002.

Together we care. Together we create a curriculum and strategies for increasing self-esteem in our young learners.

[Microsoft Word - Our Brief History.docx \(womenshealthsection.com\)](#)
<http://www.womenshealthsection.com/content/documents/Our-Brief-History.pdf>



E-Health Resource and Platform

Overview

- Are you satisfied with the quality and quantity of information available on the social media platforms?
- Where do you look for the reliable and authoritative health information to implement in your clinical practice and patientcare?

WGHL is a gateway and a portal. And subject specific. There are fifteen different sections on this platform with a special focus on women's, newborn's and children's health and health development.

It has collections of databases and information sites, arranged by subject, that have been assembled, reviewed and recommended by specialists.

Our gateway collections support research and references needs, by identifying and pointing to recommended, academically-oriented pages.

Please visit our search engine; it also maintains real-time information by running algorithms on the web-crawlers.

[Women's Health and Education Center \(WHEC\) - WHEC - Frequently Asked Questions \(womenshealthsection.com\)](#)
<http://www.womenshealthsection.com/content/whec/faq.php3>

Assessing Impact Factor

Internet Searching and Website Evaluation

Impact factor is calculated daily, monthly and yearly from user data, experience and frequently accessed reviews, practice bulletins and articles. It is used as a measure for the relative importance of the journals within its field; journals with higher impact factors are deemed to be

more important than those lower ones. Impact factor scores can ‘influence’ promotion and tenure at universities throughout the world. Many different toolkits are available, as are basic guides, to you to carry out our joint missions and projects.

Longer term monitoring of the health of populations is sometimes a component of larger proposals. We have various forms of collaboration with WHEC for you to explore, and we welcome your thoughts and suggestions.

As an author/writer/editor of <http://www.WomensHealthSection.com> you can adopt editorial policies that increases impact factor, e.g. editorials (not citable) vs. short original articles (citable); plus review articles cited more often. Reviewers’ comments are provided to authors.

The decision of The Editors is final.



Journals Surveyed

WHEC Practice Bulletins (Knowledge that touches patients)

To compile *WHEC Practice Bulletin*, the following journals are frequently surveyed. In 2006, Women's Health and Education Center (WHEC) began developing scientifically based practice guidelines / Practice Bulletins.

The guidelines are derived from the best available evidence of clinical efficacy and consideration of costs, with recommendations explicitly linked to the evidence. These evidence-based practice guidelines are intended to be a means of improving the quality of healthcare, decreasing its cost, and diminishing professional liability. They are proscriptive in nature and, therefore, directive in approach.

We hope that our efforts contribute to improved and informed care.

[Women's Health and Education Center \(WHEC\) - WHEC - Journals Surveyed \(womenshealthsection.com\)](http://www.womenshealthsection.com/content/whec/journals.php3)
<http://www.womenshealthsection.com/content/whec/journals.php3>



WHEC Database Protection Policy

What is allowed and What is not?

Our e-resource is devoted to promote health and educational projects and programs in both developed and developing countries, (SDGs 3, 4, 5) in collaboration with the UN, WHO and WHO Academy. It is created by researchers, experts, governmental agencies and other specialists who have professional knowledge of a particular field and have accumulated information and have data about it.

Our main focus is on Health & Education Sectors – related links and networks.

Big data requires – big servers and big networks.

Policy implications of big data in the health sector – Artificial Intelligence (IA) is a fast-emerging area in Information Technology (IT) in healthcare and education sector.

Increasingly massive data collections are being used for both clinical improvement, research and population health advances.

[Microsoft Word - WHEC Data Protection Policy.docx \(womenshealthsection.com\)](#)
http://www.womenshealthsection.com/content/documents/WHEC_Data_Protection_Policy.pdf

We hope you avail this resource!



Why Internet-Search-Strategy is Important?

Areas for Future Development

Currently there is information explosion – billions and billions of documents in the www (World Wide Web); hard to find the information specific, reliable and authoritative information which can be applied to your every day's work and patientcare. It is like finding 'a needle in the hay stack.' Moreover on the social media it is **not** easy to spot and differentiate between right and wrong recommendations, the misinformation is ramped, and best-practices in health and education are non-existent.

Limited availability of evidence-based medicine and information in developing and Least Developed Countries (LDCs) – healthcare providers are not using enough evidence in clinical practice in many regions of the world.

Good health and good healthcare includes the provision of information to consumers or professionals, policy-makers (reliable, accurate, up-to-date information); easily accessible and affordable. It is needed worldwide.

Promote quality care and best-practices worldwide.

Promote net-neutrality and affordable-access-to-Internet.

Systemic search strategy should be adopted when dealing with clinical questions to avoid 'information malpractice.'

Establishing a global-fund for continuing medical education.

Building the Capacity to Care: <https://unsdn.org/2021/04/22/building-the-capacity-to-care/>



WHEC Portal Part A

Objectives

- To connect developing world researchers and scientists with the international scientific community in the developed world.
- To reduce the ‘publishing gap’ and improve the quality of locally produced articles and journals.
- Ultimately – improve health, education, food security, environment, and development in relation of UN’s 2015 – 2030 Sustainable Development Agenda.



WHEC Portal Part B

Partner, Publish & Promote

- WHEC Publications contain high quality independent evidence for healthcare decision-making. It includes numerous access options including via keywords.
- The Journal, <http://www.WomensHealthSection.com> contains a number of innovative and successful best practices from NGOs, participating institutions and their faculties, UN entities, and The Governments / UN Member States around the world.
- We wish to stimulate discussion and bring to light new approaches to old problems in health and education (SDGs 3, 4, and 5) development, and learn from everyone’s successes and mistakes. We welcome you to join our efforts.
- **Writer’s Guidelines** are available for your review: <http://www.womenshealthsection.com/content/wg.pdf>



THE BIG PICTURE

A Vision of the Globalized World

All over in the USA, in Europe, and in other developed and developing countries, we all deal with and provide care to a multicultural society. Imagine, sitting in your office or home and teaching Obstetrics, Gynecology, Newborn care, Adolescent Health, Good Mental Health, Uro/gynecology, Healthcare Policies and other aspects of Women’s and Children’s health and healthcare systems to the whole world and learning from their perspectives too. This is just a beginning.....

WHEC appreciates your interest in its work. And we look forward to collaborating with you.

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<http://www.womenshealthsection.com/content/whec/copyright.php3>