



The Women's Health and Education Center (WHEC)

*Dedicated to Women's and Children's Well-being and Health Care
Worldwide*

Our Brief History

As early as 2000, at the turn of the century, many healthcare providers met in the United States of America, for the development of project/program to reduce maternal mortality and morbidity worldwide. Internet and the digital revolution had started, and the idea of Internet Classrooms in the Maternal and Child Health was born. On **12 April 2001**, Women's Health and Education Center was registered in the United States of America (USA). Its work began in Western Massachusetts (USA), and on 24 October 2002, e-Health Platform:

<http://www.WomensHealthSection.com> was launched in collaboration with the Department of Public Information (DPI) of the United Nations (UN), to improve maternal and child health worldwide. The Women's Health and Education Center (WHEC) was granted – *NGO in Special Consultative Status with Economic and Social Council of the UN*, in 2008.

<http://www.womenshealthsection.com/content/Reference-3310-UN-Document.pdf>

We all take our lives and our comfortable settings for granted. Political and economic arrangements of governments are not enough to secure the lasting and sincere support of the peoples. Access to quality healthcare and education system must be built upon the intellectual and moral solidarity of humanity. It must be founded upon dialogue and mutual understanding. WHEC's duty remains to reaffirm the humanist missions of health, education, science and culture. WHEC has unique role to play in strengthening the health and educational systems, in rich and poor countries alike.

In this spirit, in 2006 **WHEC Practice Bulletins** were launched, for healthcare providers at all levels. These scientifically based practice guidelines/Practice Bulletins are derived from the best available evidence of clinical efficacy and considerations of costs, with recommendations directly linked to the evidence. These evidence-based WHEC Practice Bulletins are intended to be a means of improving the quality of healthcare, decreasing its cost, and reducing professional liability. As a readily available introduction to, and overview of the topic – the articles in *WomensHealthSection.com*, are peer reviewed, in order to maintain the highest quality and to verify clinical relevance, medical accuracy, and clarity of presentation. This precious knowledge which touches patients all over the world, is contribution of many finest universities and teaching hospitals in USA and many other countries. As the practice of the medicine evolves, so too do, *WHEC Practice Bulletins*. [WHO_PMNCH_and_WomensHealthSection.pdf](#)

In 2013, *WHEC Global Health Line (WGHL)*, was launched in collaboration with the Reproductive Health Research (RHR) division of the World Health Organization (WHO). It is freely accessible in 227 countries and territories, currently serving 14 million visitors every year. This platform disseminates knowledge to the international community in public health with special focus on maternal and child health. It helps NGOs and various programs to sharpen their focus and act more effectively. It is a grand collaboration and available in six official languages of the UN. Details available @:

http://www.womenshealthsection.com/content/cme/WHEC_Global_Health_Line.pdf

In 2018, on the invitation of UNITAR during High-Level Political Forum (HLPF), **LINK** (Learning, Innovating, Networking for Knowledge) **Access Project** – *to provide access to reproductive health research*, was presented and it was very well received by various NGOs and the audience.

In 2021, WHEC's collaboration with WHO Academy and the Commission for the Social Development (CSocD) will bring together adult learning, science, behavioral science and cutting-edge learning technologies such as artificial intelligence (AI) and virtual reality with WHO's norms, standards and evidence to deliver, high-impact accredited and tailored multilingual learning in order to meet the needs of various health and education systems of low- and middle-income countries.

Please visit our Publications Page for UN and WHO Documents, available @ <http://www.womenshealthsection.com/content/whec/publications.php3>

In 2021, Collaboration with UNESCO, and launch of **WHEC Chairs Program** – a global initiative to reimagine how knowledge and learning can shape the future of humanity and the planet. It aims to rethink education and shape the future. We hope, the initiative catalyzes a global debate on how knowledge, education and learning need to be reimaged in a world of increasing complexity, uncertainty and precarity.

All over the world we all provide care to a multicultural society. Together we care. Proceeding in this way, strengthening capacity, preserving cultural integrity and increasing the access to such technologies, for those who need it most, must remain the goal.

Imagine students in developing and developed countries simultaneously reviewing the same medical-education and learning from each other. This is e-learning at its best in an Internet Classroom, and by interacting with different cultures, we will be able to understand different customs, cultures and faiths, and learn to respect – the diversity.

Education-for-All and Health-for-All