

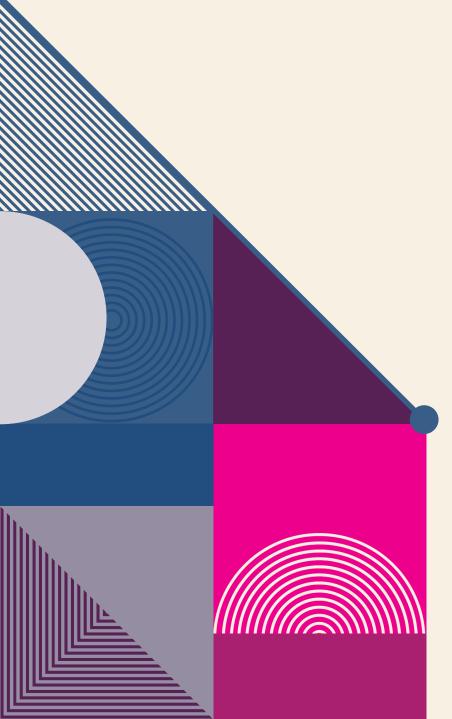
# **Partnership**

## **VIRTUAL SIDE EVENT** 2024 ECOSOC Partnership Forum

Date: 30 January 2024; Time: 8:15 to 9:30 am (EST, New York Time)

**Education- and Health-For-All To Achieve** United Nations' 2030 Agenda

Women's Health and Education (WHEC) **Statement** 

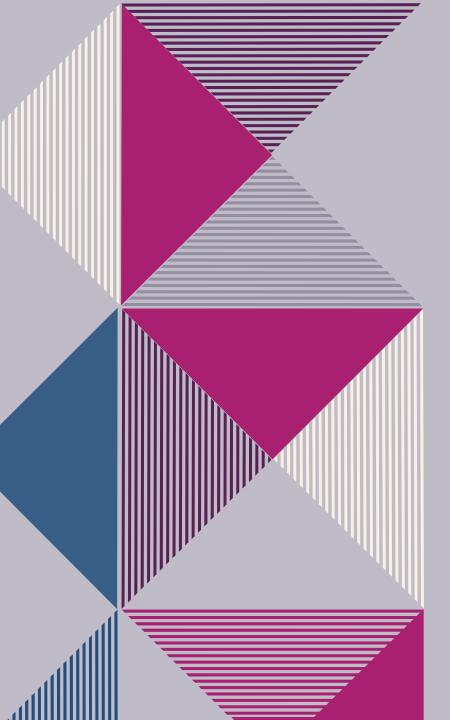


## **ABOUT US**

On **12 April 2001**, Women's Health and Education Center was registered in the United States of America (USA). Its work began in Western Massachusetts (USA), and on 24 October 2002, e-Health Platform: <a href="http://www.WomensHealthSection.com">http://www.WomensHealthSection.com</a> was launched in collaboration with the Department of Public Information (DPI) of the United Nations (UN), to improve health & education sectors, with special focus of maternal and child health, worldwide.

This precious knowledge which touches patients all over the world, is the contribution of many finest universities and teaching hospitals in USA and many other countries. As the practice of medicine evolves, so too do *WHEC Practice Bulletins*.

Our Global Platform is accessible in 227 countries and territories; available in 6 official languages of the UN and serves 10 to 12 million healthcare professionals, policy makers, and public.



## **PROBLEM**

#### **DIGITAL GAP**

Our initiatives have unique role to play in strengthening the health and educational systems, worldwide. Cultural diversity is now the norm in rich and poor countries alike.

#### **CUSTOMERS**

Our e-Learning, e-Health and e-Government Platform is accessible in 227 countries and territories.

#### **FINANCIALS**

Using global collaborative platforms, education and health can provide equitable access to and participation in the understanding of different cultures and customs across the world.

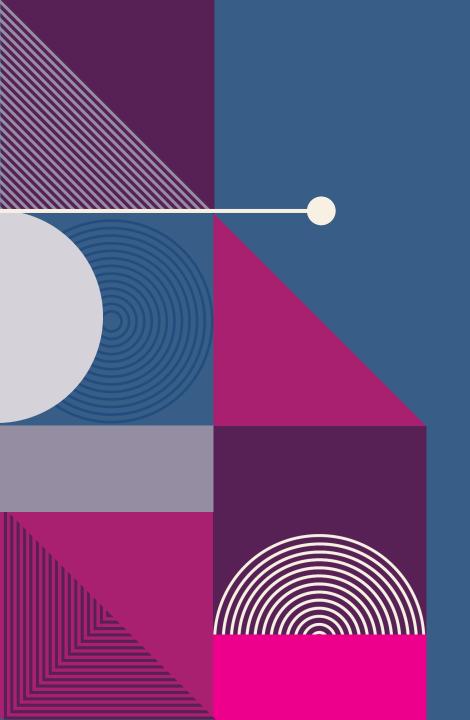
#### COSTS

Provides strong and coherent leadership in support of Member States' priorities and efforts, building effective partnership and civil society and other relevant actors.

#### **USABILITY**

Imagine students in developing and developed countries simultaneously reviewing the same medical-education and learning from each other. This is e-learning at its best in an Internet Classroom, and by interacting with different cultures, we will be able to understand different customs, cultures and faiths, and learn to respect - diversity.

Women's Health and Education
Center | WHEC |
(womenshealthsection.com)



## SOLUTION

#### **CLOSE THE GAP**

Harnessing the digital revolution for the benefit of public education and common good.

#### **TARGET AUDIENCE**

We aim to mobilize humanity's collective intelligence, that involves youth, educators, civil society, governments, business, corporations and stakeholders. There is a rich diversity of ways of knowing, which relies on a broad and open-process.

#### **COST SAVINGS**

Digital technologies can also help to close the unban-rural divide in education attainment. Our projects and programs make a strong case for a new social contract for education.

#### **EASY TO USE**

Our educational programs ensure that students are prepared for the future in both life and the workforce, with a focus on skilling, reskilling and upskilling - Learn to do and Learn to Learn.

Women's Health and Education
Center (WHEC) - WHEC Guidelines for Contributors
(womenshealthsection.com)

## **OUR INITIATIVES**

#### **UNIQUE**

Quality education and universal health coverage are the most important investments that any country can make for its future and for its people. Investing in health and education is investing in people and in our collective future. This is a moral, political and economic imperative.

#### **FIRST TO MARKET**

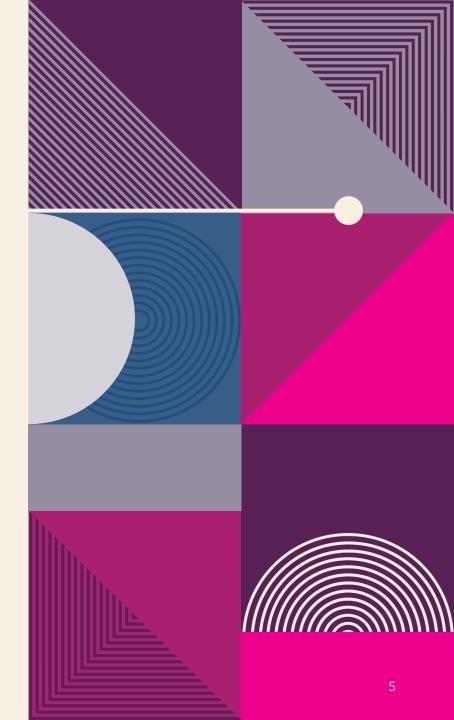
Welcome to the virtual health library in women's health care – Guidelines for Women's Health

#### **TESTED**

Our resource and continuing education projects and programs ensures quality education, that fosters creativity and knowledge, and ensures the acquisition of the foundational skills of literacy and numeracy as well as analytical skills, problem solving, and other high-level cognitive, interpersonal and social skills.

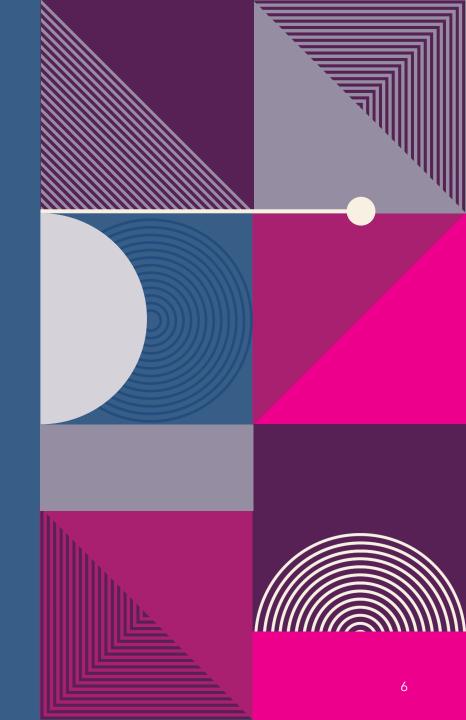
#### **AUTHENTIC**

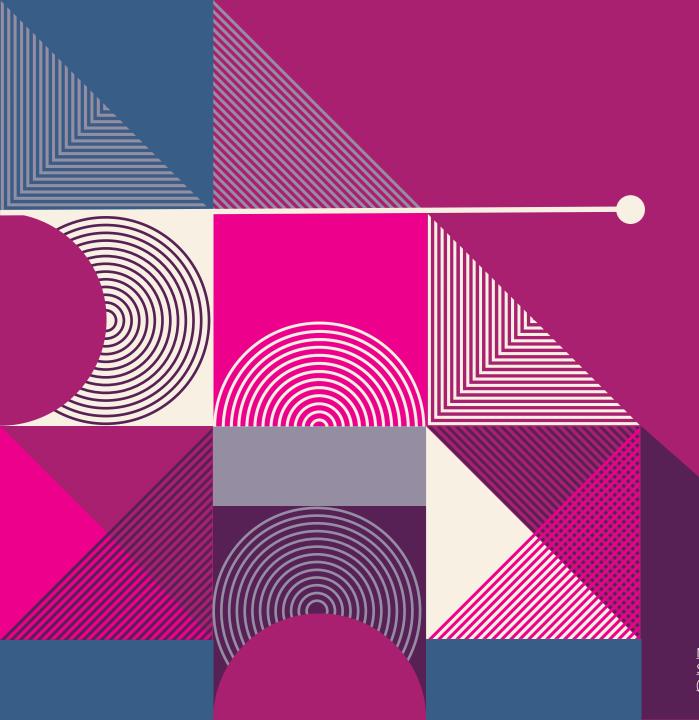
Serving all over the world, the Journal, **WomensHealthSection.com** is most widely read in the specialty. We plan development together. We build partnerships to last.



## BENEFITS OF WHEC PRACTICE BULLETINS

To compile WHEC Practice Bulletins, the following journals are frequently surveyed. We hope that our efforts contribute to improved and informed care. All contributions, including solicited articles and symposia, are critically reviewed by the editors and invited referees. Reviewers' comments are provided to authors. The decision of the editors is final.





WE WISH TO STIMULATE DISCUSSION AND BRING TO LIGHT NEW APPROACHES TO OLD PROBLEMS IN HEALTH DEVELOPMENT.

Microsoft Word - Mission Statement.docx (womenshealthsection.com)

## **BUSINESS MODEL**







#### RESEARCH

### WHO | e-Learning Publication: WomensHealthSection.com

Collaboration with PMNCH (Partnership for Maternal, Newborn and Child Health) of WHO, Geneva, Switzerland. **Author/Editors**: Women's Health and Education Center (WHEC)

Year: 2008

Language: English

#### **ABSTRACT**

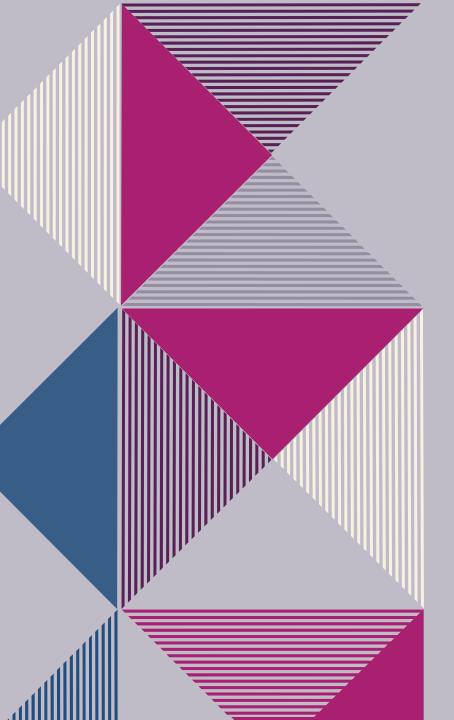
LINK Access Project To Provide
Access to Reproductive Health
Research Worldwide. (Learning,
Innovating, Networking for
Knowledge [LINK]).

Our friendship has no boundaries

#### **DESIGN**

Advancing sustainable development for more than the last two decades, and promoting United Nations 2030 Agenda, we have a unique role to play in strengthening the health and educational systems, in rich and poor countries alike.

Our special focus is on SDGs 1, 3, 4, 5, 10, 16 and 17. We believe, on this path efforts never go to waste, and there is no failure. We invite you to enjoy these courses for your personal development or share this publication with other healthcare providers.



## **SUMMARY**

All over the world we all provide care to a multicultural society.

Preparing the next generation of healthcare providers in the international arena, deepening their knowledge and improving the skill set for a career in global health and global governance is urgently needed. Programs are needed for healthcare professionals to provide them with academic training and practical knowledge to assist them in providing national and international healthcare.

Proceeding in this way, strengthening capacity, preserving cultural integrity and increasing the access to such technologies, for those who need it most, must remain the goal. Fostering partnership for communication and coordination can strengthen the Health & Education projects and programs.

Women's Health and Education
Center (WHEC) - WHEC - Frequently
Asked Questions
(womenshealthsection.com)

## **THANK YOU**



#### **WE WELCOME EVERYONE**

**Dr. Rita Luthra** 

President & Editor-in-Chief

Women's Health and Education Center (WHEC)

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